Speaking Endorsement GCSE Gujarati 2021

Consortium of Gujarati Schools

Virtual Meeting of Gujarati Teachers
Saturday 28th November 2020
Jayant Tanna

Programme

- 1. Welcome Jayant Tanna Chairman, CGS
- 2. CGS Membership and School Information Forms Jayant Tanna
- 3. Principles and process Speaking Endorsement Jayant Tanna
- 4. Assessment Criteria with examples in Gujarati Vijyaben Bhanderi
- 5. One-off assessment Jayant Tanna and Vijyaben Bhanderi
- **6.** Suggested Reporting Grid Jayant Tanna
- 7. Questions and Close Jayant Tanna and Vijyaben Bhanderi

Speaking Endorsement - General Principles (1)

- All candidates will be offered an opportunity to have a speaking endorsement
- Includes those studying a language that is not taught at their school
- Includes external candidates and native speakers
- If a Centre fails to provide a spoken language statement, it will be considered as malpractice.
- Centres must take reasonable steps to find external tutors to assess the candidate if language not taught at the school
- Any candidate not assessed will get a 'not classified' and this will be reported on the GCSE certificate alongside the 'qualification' grade

Speaking Endorsement – General Principles (2)

- It is the school's responsibility to liaise with the supplementary school or private tutor of the candidate for Speaking Endorsement.
- Students' speaking skills may be assessed in supplementary school or by a private tutor.
- The endorsement level can be provided by a supplementary school or by a private tutor who will act as External Assessor.
- Schools should ensure External Assessors are fully familiar with the assessment criteria and guidance
- Schools should inform Boards when sending Speaking Endorsements done by External Assessors

Speaking Endorsement Process

- An Assessor Declaration Form will be available on the Pearson website
- It will have the Endorsement Levels recommended for each student
- The school must obtain from the Assessor a completed Assessor Declaration Form
- The Assessor must confirm he/she is fully familiar with the assessment criteria and has assessed the student(s) against these criteria.
- The school/college must complete their sections of the Assessor Declaration Form. No other information is required by the Boards
- Schools should inform Boards when sending Speaking Endorsements done by external assessors

Guidelines for 'One-Off' assessments (1)

- Assessment is allowed via a one-off performance.
- Any one-off assessment must cover requirements of the assessment criteria
- Role play task on one theme plus a conversation covering at least another different theme.
- A picture based task on one theme and a conversation covering another theme.
- Asking questions could be covered in the picture task or in the conversation.
- Students allowed some preparation time if using stimulus materials.

Guidelines for 'One-Off' assessments (2)

- As a minimum, the One-Off assessments must have
- Different tasks: at least two different tasks
- Variety of themes: at least two different topics each based on a different theme.
- Range of ... purposes: a range constitutes at least two of the purposes e.g.
- Conversations, Presentations, Transactions, Formal and Informal settings,
 Descriptions and Narrations