

Grade	Communication and interaction	Range of language	Accuracy	Pronunciation and intonation
Pass	<p>To be awarded a pass, the Learner –</p> <ul style="list-style-type: none"> • gives some relevant information in generally short responses. • conveys simple thoughts and opinions. • asks some straightforward questions. • gives responses to questions that are understood. • occasionally adapts language for different purposes. • demonstrates some level of interaction 	<p>To be awarded a pass, the Learner –</p> <ul style="list-style-type: none"> • uses mostly simple grammatical structures. • uses a limited range of familiar vocabulary and expressions. • makes reference to present and past and/or future events with occasional success. 	<p>To be awarded a pass, the Learner –</p> <ul style="list-style-type: none"> • is mainly correct when using familiar vocabulary and simple grammatical structures. • is likely to make errors, which sometimes impede communication. 	<p>To be awarded a pass, the Learner –</p> <ul style="list-style-type: none"> • uses pronunciation that is mostly understandable. • makes errors that sometimes impede communication. • there may be frequent native language interference.
Merit	<p>To be awarded a merit, the Learner –</p> <ul style="list-style-type: none"> • conveys mainly relevant information with some longer responses. • expresses opinions with some simple justification. • asks some varied questions to obtain information. • responds to questions and develops some answers. • adapts language for different purposes with some success. • demonstrates generally good interaction. 	<p>To be awarded a merit, the Learner –</p> <ul style="list-style-type: none"> • manipulates straightforward grammatical structures with some variation and occasional complex structures. • uses relevant and some varied vocabulary and expressions. • is generally successful in making reference to past and future, as well as present ,events. 	<p>To be awarded a merit, the Learner –</p> <ul style="list-style-type: none"> • demonstrates a generally good level of accuracy when using straightforward vocabulary and grammatical structures. • will make errors, particularly when more complex language is attempted. They sometimes hinder clarity of communication. 	<p>To be awarded a merit, the Learner –</p> <ul style="list-style-type: none"> • demonstrates generally good pronunciation and intonation but with some inconsistency. • makes some errors that sometimes hinder clarity of communication. • there may be some native language interference.

Grade	Communication and interaction	Range of language	Accuracy	Pronunciation and intonation
Distinction	<p>To be awarded a distinction, the Learner –</p> <ul style="list-style-type: none"> • communicates detailed and relevant information, including some extended responses. • expresses a variety of opinions with justification. • asks a variety of questions using a range of question forms. • responds to a variety of questions, often developing their answers. • effectively adapts language for different purposes. • demonstrates mostly natural interaction. 	<p>To be awarded a distinction, the Learner –</p> <ul style="list-style-type: none"> • manipulates a variety of grammatical structures including some complex structures. • uses a range of relevant vocabulary and a variety of expressions. • is mostly successful in making references to past and future as well as present, events. 	<p>To be awarded a distinction, the Learner –</p> <ul style="list-style-type: none"> • produces predominantly accurate language using a range of relevant vocabulary and some complex grammatical structures. • will make errors that are usually minor or occur when complex structures and/or less familiar vocabulary are attempted. They rarely hinder clarity of communication. 	<p>To be awarded a distinction, the Learner –</p> <ul style="list-style-type: none"> • uses pronunciation and intonation that are overall accurate and intelligible. • makes occasional errors which rarely hinder clarity of communication. • there may be occasional native language interference.