Consortium of Gujarati Schools

Leading, Learning & Teaching

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Key tasks for Leaders

1. Raising the quality of teaching and learning and for pupils' achievement.
2. Creating a successful learning culture for pupils to become effective, enthusiastic, independent learners.
3. Monitoring and evaluating the effectiveness of learning outcomes.

Key actions

1. Ensure a culture and ethos of challenge and support
2. Demonstrate high expectations for all
3. Ensure high standards of behaviour and attendance
4. Implement a curriculum and an assessment framework that progresses in all years
5. Monitor, evaluate and review classroom practice and promote improvement strategies
6. Challenge underperformance and ensure effective corrective action and follow-up

Ensuring Efficiency and Respect

1. Treat teachers, parents and pupils fairly, with dignity and respect
2. Build a collaborative learning culture within the school
3. Develop and maintain effective procedures for staff induction, training and performance
4. Ensure effective planning, support and evaluation of work undertaken by teachers and helpers
5. Acknowledge and celebrate the achievements of pupils and teachers
6. Regularly review own practice, set personal targets and take responsibility for own personal development

OCR Report – June 2016 - Writing

- This year an improvement in sentence structure was noticeable.

- However, most common errors were noticeable with the usage of "I" in different cases. For example, candidates often used "ਮੇ" instead of "ਹੂੰ" and vice versa.

- Other errors are often the incorrect use of gender agreements.

Managing staff

1. Recruit and deploy staff appropriately
2. Implement successful performance management processes with all staff
3. Monitor and evaluate the quality of teaching and learning and standards of achievement
4. Review progress to improve the quality of education for all pupils
5. Take account of feedback from parents and pupils

GCSE Gujarati Results 2010-18

Grade	A*	A	B	C	D	E	F	G	U	Total	A*+A	%	A*- C	%	A.P.S
Points	8	7	6	5	4	3	2	1	0						
2010	82	175	233	178	54	13	2	0	0	737	257	34.9	668	90.6	6.01
2011	33	212	215	115	45	12	3	1	0	636	245	38.5	575	90.4	6.03
2012	49	190	208	126	45	9	3	5	0	635	239	37.6	573	90.2	6.01
2013	56	173	218	84	38	16	4	2	1	592	229	38.7	531	89.7	6.08
2014	71	178	192	118	41	21	3	1	0	625	249	39.8	559	89.4	6.06
2015	65	150	179	100	42	18	7	2	2	565	215	38.1	494	87.4	5.99
2016	75	170	214	101	50	23	14	3	1	651	245	37.6	560	86.0	5.96
2017	31	165	156	98	39	14	5	8	2	518	196	37.8	450	86.9	5.88
2018	64	140	162	95	37	27	13	4	3	545	204	37.4	461	84.6	5.87
									Totals	5504	2079	37.8	4871	88.5	
									Averages	612	231	37.8	541	88.4	5.99

Year	2010	2011	2012	2013	2014	2015	2016	2017	2018
Number	737	636	635	592	625	565	651	518	545

A Level Gujarati Results 2010-18

Year	2010	2011	2012	2013	2014	2015	2016	2017	2018		
Numbers	22	33	19	15	19	16	19	19	32		
Grade	A*	A	B	C	D	E	U	Total	A*-B	%	APS
Points	12	10	8	6	4	2	0				
2010	5	7	5	1	3	1	0	22	17	77.3	8.64
2011	8	8	8	4	3	1	1	33	24	72.7	8.42
2012	3	4	3	3	3	2	1	19	10	52.6	7.05
2013	1	9	1	1	2	0	1	15	11	73.3	8.27
2014	2	7	5	1	2	1	1	19	14	73.7	7.89
2015	2	6	4	3	1	0	0	16	12	75.0	8.63
2016	4	5	4	1	3	1	1	19	13	68.4	7.89
2017	4	5	6	3	0	0	1	19	15	78.9	8.63
2018	20	2	4	2	1	0	3	32	26	81.3	9.63
Totals								194	142	73.2	
Averages								22	16	72.6	8.11

Looking Outwards

1. Create an effective partnership with parents to support pupils' achievement and development

2. Share and adopt effective practice with other schools and promote innovative ideas.

3. Contribute to the development of Gujarati education within the Gujarati community and outside