



Consortium of Gujarati Schools

GCSE Speaking 2018

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Overview - Speaking

Paper	Title	Length of assessment	Summary of assessment
Paper 2 25% 70 marks	Speaking	F = 7-9 minutes (plus 12 minutes preparation)	Students will be assessed through 3 tasks: 1. Role play 2. Q. based on picture stimuli and 3. Conversation Reward Spontaneity and Interaction
		H = 10-12 minutes (plus 12 minutes preparation)	

Speaking – Both Tiers

- 3 tasks – Role play, picture based and conversation
 - Conversation in two parts – Candidate's presentation and Examiner questions
 - Candidate submits selected topic for conversation 2 weeks in advance
 - Candidate has 12 Min Preparation time
 - Makes notes on tasks 1 and 2 on one page
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Speaking – Foundation

- Total 7 to 9 Minutes + 12 Minutes Prep
 - Note taking allowed in Prep – 1 page
 - Role Play Themes 1-4 for 1 to 1.5 Minutes
 - Picture based tasks 1-5 for 2.5 to 3 Mins.
 - Conversation based on 2 themes
 - One by Candidate, second by Board
 - Conversation for 3.5 to 4.5 Mins
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Speaking - Higher

- Total 10 to 12 Minutes + 12 Minutes Prep
 - Note taking allowed in prepn – 1 page
 - Role Play Themes 1-4 for 2 to 2.5 Minutes
 - Picture based tasks 1-5 for 3 to 3.5 Mins.
 - Conversation based on 2 themes
 - One by Candidate, second by Board
 - Conversation for 5 to 6 Mins
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Questioning

Must allow candidates to

- Answer quite freely
 - Produce extended sequences of speech
 - Develop conversations वातचीत and discussions चर्चा
 - Give and justify पुरवार साथे thoughts विचारो and opinions मंतव्यो
 - Use a wide variety विविधता of tenses काल
 - Respond to unpredictable अप्रुधार्या questions
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Role Play

Foundation & Higher

Candidates given paper in Preparation Time

- 5 utterances to 5 bullet points in 1 to 1.5 Minutes
 - Assessment focus on Communication (वातचीत)
 - Each answer carries a maximum of 2 marks, Total 10 marks
 - Look at SAMs
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Picture based tasks

- Candidates given paper with guidance in Gujarati during preparation time
 - Examiner will ask 5 compulsory questions with no follow-up questions
 - May repeat question but not change it
 - For Higher level, one question unexpected
 - Assessment on Communication + Content – વાતચીત + વિગત (16 marks)
 - And Linguistic Knowledge and Accuracy ભાષાજ્ઞાન + ચોકસાઈ (8 marks)
 - Look at SAMs
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Speaking - Conversation

- This is in 2 parts
 - Part 1- Student will choose one Topic in advance of assessment
 - Student presentation for 1 Min.
 - Examiner will continue with the conversation
 - Part 2 – Examiner selects a different theme
 - Assessment – C&C, LK & A, Interaction and Spontaneity વાતચીત, વિગત, ભાષાજ્ઞાન, ચોકસાઈ, ચર્ચા અને તાત્કાલિકતા (36 marks)
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Next Steps I

- Encourage students to look at context **સંદર્ભ** of role play and respond appropriately
 - Practise question forms, awareness of context **સંદર્ભ પ્રમાણે** in unexpected questions
 - Develop note taking skills – points not sentences
 - Practise talking about pictures, develop discussion
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Next Steps 2

- Not focus solely on picture, develop discussion about wider topic of picture
 - Develop longer utterances, responding spontaneously લંબાવવું, વધારવું, તાત્કાલિકતા
 - Develop answers by more details, justifying opinion, use different time frames વધુ વિગત, પુરવાર સાથે, અનેક કાળ
 - Develop and incorporate higher level grammatical structures for the Higher paper
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Higher Grammatical Structures

- Varied (વિધવિધ) and complex word order (જટિલ શબ્દ યોજના)
 - Using extended sentences including conjunctions, pronouns, reported speech, abstract ideas (સંયોજકો, સર્વનામ, ભૌતિક વિચારો વિ. નો વપરાશ)
 - Conceptually more challenging language (વધારે અઘરી ભાષા)
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