

GCSE

Gujarati

Unit **A811**: Listening

General Certificate of Secondary Education

Mark Scheme for June 2015

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This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by examiners. It does not indicate the details of the discussions which took place at an examiners' meeting before marking commenced.











All examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the report on the examination.

OCR will not enter into any discussion or correspondence in connection with this mark scheme.

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Annotations used in the detailed Mark Scheme (to include abbreviations and subject-specific conventions)

Annotation	Meaning
	Blank Page – this annotation must be used on all blank pages within an answer booklet (structured or unstructured) and on each page of an additional object where there is no candidate response.
	Tick
	incorrect
	unclear
	Caret sign to show omission
	Benefit of doubt
	Harmless addition
	Invalidation
	Repeat
	First answer

Abbreviations and conventions used in the detailed Mark Scheme.

- / Alternative and acceptable answers for the same marking point
- () Words which are not essential to gain the mark
- Underlined words must be included to gain the mark

SUBJECT SPECIFIC MARKING INSTRUCTIONS**MULTIPLE CHOICE AND NON-VERBAL ANSWERS**

- If more than one box is ticked the mark is lost.
- If more than one letter is written, mark the one inside the box.
- In some cases candidates are required to write a single word or name
 - if two answers are given, one after another, mark the first one
 - if two answers are written, one above the other, mark the one on or nearest to the line.
- Correct spelling of the word or name is not required, as long as there is no ambiguity.

ANSWERS IN ENGLISH

- Answers are assessed from the standpoint of the “sympathetic English reader” with no knowledge of target language.
- Where an answer is ambiguous and could equally well be judged right or wrong, give benefit of doubt and mark it as correct.
- Answers do not need to be in the form of full sentences, nor in totally correct English.
- Answers given in a different language are marked wrong unless they are near-cognates. (e.g. in French “*novembre*”)
- Ignore correct but irrelevant / additional information (non-distorting material which does not contradict the correct answer).
- Where the candidate provides a contradictory response and does not understand the context of the questions, no mark should be awarded.
- If two answers are written one above the other, mark the one on or nearest to the line.
- Where the space for answers is set out as (a) and (b) answers are usually interchangeable. If two answers are written at (a) and nothing at (b), mark the two at (a) and award marks accordingly.
- If a candidate writes information in brackets, ignore the brackets, marking anything inside them in the usual way.

MARK SCHEME**Exercise 1: Khilan and his interests**

Question	Answer	Marks	Guidance
1	C – long	1	
2	A – glasses	1	
3	C – pakoras / bhajias	1	
4	B – math	1	
5	C – swimming	1	

Exercise 2: School holidays

6	J – sea - shore	1	
7	G – mountaineering	1	
8	H – walking in the woods	1	
9	A – holiday in a modern hotel	1	
10	D – running competitions	1	

11	F – art	1	
12	B – computer games	1	

Exercise 3: Krishna's room

13	K – pink	1	
14	J – light	1	
15	M – sky	1	
16	F – friend	1	
17	H – harmonium	1	
18	E – disturbed	1	

Exercise 4: An outing to celebrate a birthday

19	Surprising/shocking/amazing	1	<u>Reject</u> : exciting/satisfying/comfortable
20	of leg(feet) problems / walking difficulties	1	
21	hand	1	
22	was afraid/scared/frightened	1	
23	lunch / picnic/food	1	<u>Reject</u> : mat for the food
24	eat out / eat at a <u>restaurant</u>	1	

Exercise 5: working abroad

25	He was prepared to take reduced salary / less pay	1	
26	His teachers think <u>he is good at it</u>	1	
27	His [good] luck/fortune/destiny	1	
28	His father said that he will become cleverer/intelligent/smarter	1	
29	It is very near his office/company/workplace	1	

30	The firm will give him a <u>loan</u> to buy the property	1	<u>Reject</u> : Give him money
31	(He will quickly) / (be the first one to) apply to return/come back/move back to UK		

Exercise 6: Caring for the environment

32	D – arranges talks on energy saving		
33	C – advises fruit growing in the garden	1	
34	H – experiments on how to save water	1	
35	A – organises talks for factory owners	1	
36	E – clears rubbish on the beach.	1	
37	F – promotes the importance of peace	1	

Exercise 7: Healthy lifestyles

38	Benefit his <u>heart</u>	1	
39 a	<u>Special</u> occasions	1	Reject: “occasions” on its own

39 b	Enhance the taste / make dishes tasty	1	
40a	Week/weekdays/school days	1	Reject: "weekend" only
40b	Health/fitness	1	
41a	Rest/relax/sleep	1	
41b	ill	1	

Exercise 8: A memorable film

42 (a)	Indian way of life.	1	
(b)	Western way of life.	1	
43	<u>Hearing</u> the stories about ancient <u>culture of India</u> .	1	
44	The silky / shiny formal dance clothes	1	
45	All <u>costumes</u> were totally <u>Indian</u> / Indian costumes(clothes)	1	Reject "traditional" on its own
46	Each dance was a different type of Indian dance / dances were unique	1	

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