

# Planning, Teaching and Assessment course

## The Daily/Weekly Plan



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**2<sup>nd</sup> April 2016**

# What Should a Plan Tell Us?



**WHAT am  
I teaching?**

**HOW am I  
teaching it?**

**WHAT have the  
children learned?**

# WHAT Am I Teaching?

- Objectives including key vocabulary
- The Starter (possibly linked to the Main Teaching Activity)
- The Main Teaching Activity
- The Summary Assessment

# HOW Am I Teaching It?(1)

- Techniques e.g. Tell, Show, Model, Instruct, Explain, Illustrate, Question,
- Resources e.g. chalkboard, number chart, picture, film, map, display, diagram, text book, work sheet

# HOW Am I Teaching It? (2)

- Pupil Activities e.g. Play, practical work, display, discussion, practice
- Class organisation e.g. Whole class, group work, paired work, individual work
- Responsibility e.g. which groups the teacher will take and assistant (if available) will take

# Evaluation

## What Have They Learned?

- Learning outcomes – especially when these are unexpected
- Any particular difficulties or misunderstandings for slow/gifted/new pupils, etc?
- Key Points for the Plenary and any homework
- Note when objectives not met and why