

Pearson Edexcel New GCSE Draft Specification Overview

GCSE Gujarati – Overview

The contents of this presentation has been extracted/summarised from the draft specification and sample papers on the Pearson Edexcel website

<https://qualifications.pearson.com/en/qualifications/edexcel-gcse/gujarati-2018.html>

For draft Specification, sample papers, and more detailed information on the content & assessment for each skill, vocabulary, grammar, etc, please visit the above website.

Vijayaben Bhandari

CGS Meeting - 2 September 2017

Slide 1

GCSE Gujarati – Overview

- The use of dictionaries is not permitted for any of the papers. This includes during preparation time for speaking.
- Short translations from and into the target language.
- Some target language questions in the reading and listening paper.
- Authentic stimuli in the reading, including literary texts.

Vijayaben Bhandari

CGS Meeting - 2 September 2017

Slide 4

GCSE Gujarati – Overview

- Fully linear structure.
- New 9-1 grading scale, with 9 the top level.
- The last available assessment for the current GCSEs by OCR will be June 2019.
- First assessment for the new Pearson Edexcel GCSEs will be in May/June 2020.
- First teaching of the two-year GCSE in Gujarati will start in September 2018.
- 100% external assessment – all exam papers will be set and marked by Pearson Edexcel.

Vijayaben Bhandari

CGS Meeting - 2 September 2017

Slide 2

GCSE Gujarati – Overview

- Compulsory topics linked to: Identity and culture; Local, national, international and global areas of interest; and Current and future study and employment.
- Topics and question papers that encourage the teaching and learning of the culture of the target language country.
- Choice of questions within the writing paper with rubrics in Gujarati.
- Questions papers draw on vocabulary and structures across all the themes and topics.

Vijayaben Bhandari

CGS Meeting - 2 September 2017

Slide 5

GCSE Gujarati – Overview

- 25% assessment weightings per skill (listening, speaking, reading and writing).
- All 4 skills assessed separately
- Students must complete their speaking assessment in April/May and all other assessments in May/June in any single year.
- Two tiers – Foundation and Higher.
- Students must be entered for a single tier across all papers – no mixed entry.

Vijayaben Bhandari

CGS Meeting - 2 September 2017

Slide 3

GCSE Gujarati – Delivery Model

- An editable Course Planner and example Schemes of Work covering a two-year Key Stage 4 will be available on Pearson Edexcel's GCSE 2018 Gujarati webpage. These documents will be based on the following principles:
- Three 12-week terms per academic year.
- A focused revision period at the end of the course – the summer term of the final year of study would be used for revision and final examination preparation for linear assessment and 100% final examinations.

Vijayaben Bhandari

CGS Meeting - 2 September 2017

Slide 6

Pearson Edexcel New GCSE Draft Specification Overview

GCSE Gujarati – Delivery Model

- The number of hours allocated to GCSE Gujarati each week will depend on the individual centre's timetable, but here an average of two hours a week has been assumed as this fits with research carried out with schools, and fits 120 guided learning hours.
- These delivery models are suggestions only and there are a number of valid ways of structuring courses. The schemes of work will show one of a number of possible orders of topics and approaches to grammar coverage; these should be adapted by centres to work for their individual timetables.

Vijayaben Bhandari

CGS Meeting - 2 September 2017

Slide 7

Themes

Local area, holiday and travel

- **Holidays:** preferences; experiences; destinations
- **Travel and tourist transactions:** travel and accommodation; asking for help and dealing with problems; directions; eating out; shopping
- **Town, region and country:** weather; places to see; things to do

Vijayaben Bhandari

CGS Meeting - 2 September 2017

Slide 10

Themes

Five main themes:

- Identity and culture
- Local area, holiday and travel
- School
- Future aspirations, study and work
- International and global dimension

Vijayaben Bhandari

CGS Meeting - 2 September 2017

Slide 8

Themes

School

- **What school is like:** school types; school day; subjects; rules and pressures; celebrating success
- **School activities:** school trips; events and exchanges

Vijayaben Bhandari

CGS Meeting - 2 September 2017

Slide 11

Themes

Identity and culture

- **Who am I?:** relationships; when I was younger; what my friends and family are like; what makes a good friend; interests; socialising with friends and family; role models
- **Daily life:** customs and everyday life; food and drink; shopping; social media and technology (use of, advantages and disadvantages)
- **Cultural life:** celebrations and festivals; reading; music; sport; film and television

Vijayaben Bhandari

CGS Meeting - 2 September 2017

Slide 9

Themes

Future aspirations, study and work

- **Using languages beyond the classroom:** forming relationships; travel; employment
- **Ambitions:** further study; volunteering; training
- **Work:** jobs; careers and professions

Vijayaben Bhandari

CGS Meeting - 2 September 2017

Slide 12

Pearson Edexcel New GCSE Draft Specification Overview

Themes

International and global dimension

- **Bringing the world together:** sports events; music events; campaigns and good causes
- **Environmental issues:** being 'green'; access to natural resources

Vijayaben Bhandari

CGS Meeting - 2 September 2017

Slide 13

Listening & Understanding - Higher

45 minutes is given for the assessment, including 5 minutes' reading time

- **Section A** contains two questions set in Gujarati. The question type is multiple-response. The instructions to students are in Gujarati.
- **Section B** contains 8 questions set in English. Question types comprise both multiple-choice and short-answer open-response questions. The instructions to students are in English

Vijayaben Bhandari

CGS Meeting - 2 September 2017

Slide 16

Overview – Listening & Understanding

Paper	Title	Length of assessment	Summary of assessment
Paper 1 25% 50 marks	Listening and understanding	F = 35 minutes including 5 minutes' reading time	Multiple-choice and short-answer open-response questions. The majority of the questions will be set in English with two questions set in Gujarati.
		H = 45 minutes including 5 minutes' reading time	

Vijayaben Bhandari

CGS Meeting - 2 September 2017

Slide 14

Listening & Understanding – Both Tiers

- **Four** of the questions will be common to both tiers. (last two questions of Section B of Foundation tier in Gujarati and **first two** questions of **Section A** of Higher tier in Gujarati)
- For both tiers, there is no requirement for students to produce written responses to questions in Gujarati as these are multiple choice questions.
- The listening audio files will be available on the website when all is finalised.

Vijayaben Bhandari

CGS Meeting - 2 September 2017

Slide 17

Listening & Understanding - Foundation

35 minutes is given for the assessment, including 5 minutes' reading time

- **Section A** contains 12 questions set in English. Question types comprise both multiple-choice and short-answer open-response questions. The instructions to students are in English.
- **Section B** contains two questions set in Gujarati. The question type is multiple-response. The instructions to students are in Gujarati.

Vijayaben Bhandari

CGS Meeting - 2 September 2017

Slide 15

Overview - Speaking

Paper	Title	Length of assessment	Summary of assessment
Paper 2 25% 70 marks	Speaking	F = 7-9 minutes (plus 12 minutes preparation)	Students will be assessed through 3 tasks: (1) a role play (2) questions based on a picture stimuli (3) a conversation.
		H = 10-12 minutes (plus 12 minutes preparation)	

Vijayaben Bhandari

CGS Meeting - 2 September 2017

Slide 18

Pearson Edexcel New GCSE Draft Specification Overview

Speaking - Foundation

7–9 minutes plus 12 minutes of preparation time. There are three tasks which must be conducted in the following order:

Task 1 – 10 marks. Duration - 1 to 1½ minutes.

- One role play based on one topic. This task is allocated by Pearson.

Task 2 – 24 marks. Duration – 2½ to 3 minutes.

- Questions based on a picture stimulus based on one topic that is allocated by Pearson. This task will contain picture & questions drawn from one topic.

Vijayaben Bhandari

CGS Meeting - 2 September 2017

Slide 19

Speaking - Higher

Task 3 – 36 marks. Duration – 5 to 6 minutes.

- Conversation based on two themes.
- The first theme is based on the topic chosen by the student in advance of the assessment.
- The second theme is selected by the teacher (examiner) from a choice of two themes allocated by Pearson.

Vijayaben Bhandari

CGS Meeting - 2 September 2017

Slide 22

Speaking - Foundation

Task 3 – 36 marks. Duration – 3½ to 4½ minutes

- Conversation based on two themes.
- The first theme is based on the topic chosen by the student in advance of the assessment.
- The second theme is selected by the teacher (examiner) from a choice of two themes allocated by Pearson.

Vijayaben Bhandari

CGS Meeting - 2 September 2017

Slide 20

Speaking – Both Tiers

- The assessments are conducted by teachers (examiners) in one session within a prescribed assessment window.
- The recordings are then submitted to Pearson for external marking.

Vijayaben Bhandari

CGS Meeting - 2 September 2017

Slide 23

Speaking - Higher

10-12 minutes plus 12 minutes preparation time. There are three tasks which must be conducted in the following order:

Task 1 – 10 marks. Duration 2 to 3½ minutes.

- One role play based on one topic. This task is allocated by Pearson.

Task 2 – 24 marks. Duration – 3½ to 4½ minutes.

- Questions based on a picture stimulus based on one topic that is allocated by Pearson. This task will contain picture & questions drawn from one topic.

Vijayaben Bhandari

CGS Meeting - 2 September 2017

Slide 21

Overview – Reading & understanding

Paper	Title	Length of assessment	Summary of assessment
Paper 3 25% 50 marks	Reading and understanding	F = 50 minutes H = 1 hour 5 minutes	Question types will comprise both multiple-choice and short-answer open-response questions, and one translation into English question. There will be 3 questions set in Gujarati. Students must answer all questions.

Vijayaben Bhandari

CGS Meeting - 2 September 2017

Slide 24

Pearson Edexcel New GCSE Draft Specification Overview

Reading & Understanding – Both Tiers

Foundation tier 50 minutes duration.
 Higher 1 hour 5 minutes duration.
 The assessment consists of 10 questions.
 Students must answer all questions in each of the three sections:

- **Section A** contains 6 questions set in English. Question types comprise both multiple-choice and short-answer open-response questions. The instructions to students are in English.

Vijayaben Bhandari

CGS Meeting - 2 September 2017

Slide 25

Overview - Writing

Paper	Title	Length of assessment	Summary of assessment
Paper 4 25% 60 marks	Writing	F = 1 hour 15 minutes	Three open-response questions (includes one crossover task) and one translation into Gujarati question.
		H = 1 hour 25 minutes	Two open-response questions (includes one crossover task) and one translation into Gujarati question

Vijayaben Bhandari

CGS Meeting - 2 September 2017

Slide 28

Reading & Understanding – Both Tiers

- **Section B** contains 3 questions set in Gujarati. The instructions to students are in Gujarati.
 For the Foundation tier there are three multiple-response questions.
 For the Higher tier, there are two multiple-response questions and one short-answer open-response question.

Vijayaben Bhandari

CGS Meeting - 2 September 2017

Slide 26

Writing – Both Tiers

- Students must answer all the questions.
- The instructions to students are all in Gujarati.
- Students are required to produce responses of varying lengths and types to express facts, ideas, opinions and justifications in Gujarati.
- The length of each response required and complexity of language increases across the paper.

Vijayaben Bhandari

CGS Meeting - 2 September 2017

Slide 29

Reading & Understanding – Both Tiers

- **Section C** contains one translation passage from Gujarati into English. The instructions to students are in English.
Four of the questions will be common to both Foundation and Higher tiers.

Vijayaben Bhandari

CGS Meeting - 2 September 2017

Slide 27

Writing

- Recommended word counts are specified for each question.
 Students will not be penalised for writing more or fewer words than recommended in the word count or for going beyond the mandatory bullets.

Vijayaben Bhandari

CGS Meeting - 2 September 2017

Slide 30

Pearson Edexcel New GCSE Draft Specification Overview

Writing - Foundation

The assessment time - 1 hour 15 minutes.
There are three open-response questions and one translation into Gujarati.

Question 1 - description of a picture in 20-30 words.

Question 2 – theme based task with bullet points given for description in 40-50 words.

Students must use the **formal** register*.

Vijayaben Bhandari

CGS Meeting - 2 September 2017

Slide 31

Writing - Higher

Question 2 – has two options of theme based tasks from which students have to select one. Bullet points given for description in 130-150 words, incorporating opinions and justifications. Students must use the **formal** register*.

Question 3 - is the translation question. Students are required to translate a short paragraph from English to Gujarati. Individual sentences in the paragraph are in order of increasing level of difficulty.

Vijayaben Bhandari

CGS Meeting - 2 September 2017

Slide 34

Writing - Foundation

Question 3 - has two options of theme based tasks from which students have to select one. Bullet points given for description in 80-90 words.

Students must use the **informal** register*.

This is common to question 1 of Higher tier.

Question 4 - is the translation question. Students are required to translate five sentences from English to Gujarati. The sentences are in order of increasing level of difficulty.

Vijayaben Bhandari

CGS Meeting - 2 September 2017

Slide 32

Writing – Register & Style

Register and style definition:

Informal register and style –

- Examples of informal style include colloquial, conversational language that students would use with friends.
- It also requires use of the informal structure when using, for example, verbs, personal pronouns and possessive adjectives.

Vijayaben Bhandari

CGS Meeting - 2 September 2017

Slide 35

Writing - Higher

The assessment time - 1 hour 25 minutes.
There are **two** questions and one translation into Gujarati.

Question 1 – has two options of theme based tasks from which students have to select one. Bullet points given for description in 80-90 words.

Students must use the **informal** register*.

This is common to question 3 of Foundation tier.

Vijayaben Bhandari

CGS Meeting - 2 September 2017

Slide 33

Writing – Register & Style

Formal register and style –

- Examples of formal style includes, for example, avoidance of slang, over-familiar language, exaggeration, 'text-speak', inappropriate colloquialisms or writing in a conversational style.
- Formal register and style require the use of the formal structure when using, for example, verbs, personal pronouns and possessive adjectives.

Vijayaben Bhandari

CGS Meeting - 2 September 2017

Slide 36