

# GCSE Gujarati – Overview

---

- **Fully linear structure i.e. an examination at end of the course only, no course work, etc..**
- **New 9-1 grading scale, with 9 the top grade.**
- **The last available assessment for the current GCSEs in Gujarati by OCR will be June 2019. There will be no repeat.**
- **The first assessment for the new Pearson Edexcel GCSEs will be in May/June 2020.**
- **First teaching of the two-year GCSE in Gujarati will start in September 2018.**

# GCSE Gujarati – Overview

---

- **25% assessment weightings per skill (listening, speaking, reading and writing).**
- **All 4 skills assessed separately.**
- **Speaking assessments to be completed in April/May and all others in May/June in any single year.**
- **Two tiers – Foundation and Higher.**
- **Students must be entered for a single tier across all papers – no mixed entry.**
- **Dictionaries are not allowed during any of the assessments.**

# GCSE Gujarati – Delivery Model

---

- An editable Course Planner and suggested Schemes of Work covering the two-year course to be available on Edexcel's GCSE 2018 Gujarati webpage.
- **Three 12-week terms in the first year with an average of two hours a week – or 72 hours suggested.**
- **Two 12 week terms in final year followed by a focused revision in the summer term making 120 hours teaching over the two years.**

# Themes

---

## **Five main themes:**

- **Identity and culture**
- **Local area, holiday and travel**
- **School**
- **Future aspirations, study and work**
- **International and global dimension**

# Overview – Listening & Understanding

Paper	Title	Length of assessment	Summary of assessment
Paper 1 25% 50 marks	Listening and understanding	F = 35 minutes including 5 minutes' reading time	Multiple-choice and short-answer open-response questions.  The majority of the questions will be set in English with two questions set in Gujarati.
		H = 45 minutes including 5 minutes' reading time	

# Listening & Understanding – Both Tiers

---

- **Four of the questions will be common to both tiers. (last two questions of Section B of Foundation tier in Gujarati and first two questions of Section A of Higher tier in Gujarati)**
- **The listening audio files will be available on the website when all is finalised.**

# Overview - Speaking

Paper	Title	Length of assessment	Summary of assessment
<b>Paper 2</b> <b>25%</b> <b>70</b> <b>marks</b>	<b>Speaking</b>	<b>F = 7-9 minutes (plus 12 minutes preparation)</b>	<b>Students will be assessed through 3 tasks:</b>  <b>(1) a role play</b>  <b>(2) questions based on a picture stimuli</b>  <b>(3) a conversation</b>
		<b>H = 10-12 minutes (plus 12 minutes preparation)</b>	

# Speaking – Both Tiers

---

- **The assessments will be conducted by teachers (examiners) in one session within a prescribed assessment window.**
- **The recordings will then be submitted to Pearson for external marking.**



# Overview – Reading & understanding

Paper	Title	Length of assessment	Summary of assessment
Paper 3 25% 50 marks	Reading and understanding	F = 50 minutes	Question types will comprise both multiple-choice and short-answer open-response questions, and one translation into English question.  There will be 3 questions set in Gujarati.  Students must answer all questions.
		H = 1 hour 5 minutes	

# Overview - Writing

Paper	Title	Length of assessment	Summary of assessment
Paper 4 25% 60 marks	Writing	F = 1 hour 15 minutes	Three open-response questions (includes one crossover task) and one translation into Gujarati question.
		H = 1 hour 25 minutes	Two open-response questions (includes one crossover task) and one translation into Gujarati question

# Writing – Both Tiers

---

- **Students must answer all the questions.**
- **The instructions to students are all in Gujarati.**
- **Students are required to produce responses of varying lengths and types to express facts, ideas, opinions and justifications in Gujarati.**
- **The length of each response and complexity of language required increases across the paper.**

# Writing

---

- **Recommended word counts are specified for each question.**
- **Students will not be penalised for writing more or fewer words than recommended in the word count or for going beyond the mandatory bullets.**

# Writing – Register & Style

---

Register and style definition:

## Informal register and style –

- **Examples of informal style include colloquial, conversational language that students would use with friends.**
- **It also requires use of the informal structure when using, for example, verbs, personal pronouns and possessive adjectives.**

# Writing – Register & Style

---

## Formal register and style –

- **Examples of formal style includes, for example, avoidance of slang, over-familiar language, exaggeration, ‘text-speak’, inappropriate colloquialisms or writing in a conversational style.**
- **Formal register and style require the use of the formal structure when using, for example, verbs, personal pronouns and possessive adjectives.**