Understanding GCSE (9-1) Grade Boundaries

A grade boundary is the minimum mark at which a numbered grade (between 9 and 1) can be achieved. The new GCSE qualification will be graded and certificated on a nine grade scale from 9 to 1 using the total **subject mark**, where 9 is the highest grade.

Individual papers are not graded.

With the new grading system, for

- Foundation Tier grades **1 to 5** are available (1, 2, 3, 4, 5)
- Higher Tier, grades **4 to 9** are available (4, 5, 6, 7, 8, 9).

GCSEs - New Grading

| New grading Foundation & Higher Tiers | | New grading structure | Current grading structure |
|--|--------------|-----------------------|---------------------------|
| | | 9 | ۸.* |
| | | 8 | A* |
| | I Babaa Tiaa | 7 | A |
| | Higher Tier | 6 | |
| | | 5 | В |
| Foundation Tier | | 4 | C |
| | | 3 | D |
| | | 2 | E - |
| | | 1 | F G |
| | | 0 | U |

Understanding linear component raw marks and subject marks

The component structure of qualifications

New GCSEs are linear qualifications in which each component (Paper 1, 2, 3, & 4) have **total raw marks**. Components are individual assessments (papers), which each make up a linear qualification.

The components contribute a certain percentage to the qualification mark overall, but the contribution of the components may not be equal as one component may represent a larger part of the qualification than the others.

When the contribution of components to the qualification is not equal, the component **raw marks**, when simply added together, may not reflect the percentage contribution (i.e. 25%) of each component to the qualification.

Therefore, the raw mark for papers 1, 3 and 4 in Gujarati GCSE qualification is scaled up by a scaling factor to represent the relative weighting of **25%** contribution of the component mark to the qualification (see Table 1, below)..

The **scaled marks** are then added together to form the overall **subject mark** which is rounded to the nearest **whole number** (as shown in the tables 2 and 3).

Table 1 - Foundation and Higher tier

| Paper / Component | Weighting | Raw marks | Scaling factor | Raw marks multiplied by scaling factor | Scaling mark |
|--|-----------|--------------|----------------|--|-----------------|
| Paper 1: Listening and understanding in Gujarati | 25% | 50 | 1.400 | 50 x 1.400 = | 70 |
| Paper 2: Speaking in Gujarati | 25% | 70 | 1.000 | 70 x 100 = | 70 |
| Paper 3: Reading and understanding in Gujarati | 25% | 50 | 1.400 | 50 x 1.400 = | 70 |
| Paper 4: Writing in Gujarati | 25% | 60 | 1.167 | 60 x 1.167 = | 70 |
| Total subject marks | | | | 280 | |

Examples

Table 2 - Candidate 1 - Foundation Tier

| Paper | Weighting | Raw marks for paper | Scaling factor | Raw marks gained by Candidate | Raw marks multiplied by scaling factor | Scaled mark |
|-------------------------------------|-----------|------------------------|-------------------|-------------------------------------|--|----------------|
| Paper 1 F | 25% | 50 | 1.400 | 21 | 21 x 1.400 = | 29.400 |
| Paper 2 F | 25% | 70 | 1.000 | 45 | 45 x 100 = | 45.000 |
| Paper 3 F | 25% | 50 | 1.400 | 33 | 33 x 1.400 = | 46.200 |
| Paper 4 F | 25% | 60 | 1.167 | 31 | 31 x 1.167 = | 36.177 |
| Total subject marks | | | | | 156.777 | |
| Rounded to the nearest whole number | | | | 157 | | |

Table 3 - Candidate 2 - Higher Tier

| Paper | Weighting | Raw marks for paper | Scaling factor | Raw marks gained by Candidate | Raw marks multiplied by scaling factor | Scaled mark |
|-------------------------------------|-----------|------------------------|----------------|-------------------------------------|--|----------------|
| Paper 1 H | 25% | 50 | 1.400 | 29 | 21 x 1.400 = | 40.600 |
| Paper 2 H | 25% | 70 | 1.000 | 57 | 57 x 100 = | 57.000 |
| Paper 3 H | 25% | 50 | 1.400 | 35 | 35 x 1.400 = | 49.200 |
| Paper 4 H | 25% | 60 | 1.167 | 33 | 33 x 1.167 = | 38.511 |
| Total subject marks | | | | | 185.111 | |
| Rounded to the nearest whole number | | | | 185 | | |

Understanding Edexcel/Pearson GCSE (9-1) Overall Grade Boundaries

A grade boundary is the minimum mark at which a numbered grade (between 9 and 1) can be achieved. For example, if the grade boundary for a **Grade 6** is **70 marks**, then **70** is the **minimum mark** at which a **Grade 6** can be achieved. A mark of **69** would therefore be a **Grade 5**.

As an example, **Table 4** below shows the **overall grade boundaries** for new GCSE French.

From Web link: Grade Boundaries Edexcel GCSE (9-1) June 2018

https://qualifications.pearson.com/content/dam/pdf/Support/Grade-boundaries/GCSE/1806-GCSE-9-1-Subject-Grade-Boundaries.pdf

Overall Grade Max 9 8 7 6 5 4 3 2 1 U **Boundaries** Mark Foundation Tier 280 162 132 97 62 28 0 **Higher Tier** 280 225 192 160 137 115 93 71 0

Table 4 - French overall grade boundaries

From the above overall grade boundaries, the following are the **marks range** for each grade.

In 2018, as this was the first awarding of the new 9-1 GCSEs in French, German & Spanish, it seemed that a significant number of candidates had been inappropriately entered at Higher Tier. Therefore, a **grade 3** was issued to an extended number of candidates to prevent them from being ungraded.

This action will not be repeated next summer as it is expected that teachers will now be more familiar with the demands of the new qualifications at each tier and will make entries that are better aligned to their students' ability.

Table 5 - French overall grade boundaries range

| Foundation Tier | | | |
|-----------------|-------|----------------------------|--|
| Grade | Marks | Marks range for each Grade | |
| 9 | | | |
| 8 | | | |
| 7 | | | |
| 6 | | | |
| 5 | 162 | 280 - 162 | |
| 4 | 132 | 161 - 132 | |
| 3 | 97 | 131 - 97 | |
| 2 | 62 | 96 - 62 | |
| 1 | 28 | 61 - 28 | |
| U | 0 | 0 | |

| Higher Tier | | | |
|-------------|-------|----------------------------|--|
| Grade | Marks | Marks range for each Grade | |
| 9 | 225 | 280 - 225 | |
| 8 | 192 | 224 - 192 | |
| 7 | 160 | 191 - 160 | |
| 6 | 137 | 159 -137 | |
| 5 | 115 | 136 - 115 | |
| 4 | 93 | 114 - 93 | |
| 3 | 71 | 92 - 71 | |
| 2 | | | |
| 1 | | | |
| U | 0 | 0 | |
| | | <u> </u> | |

The overall grade boundaries will vary each year depending on the performance of the candidates.