

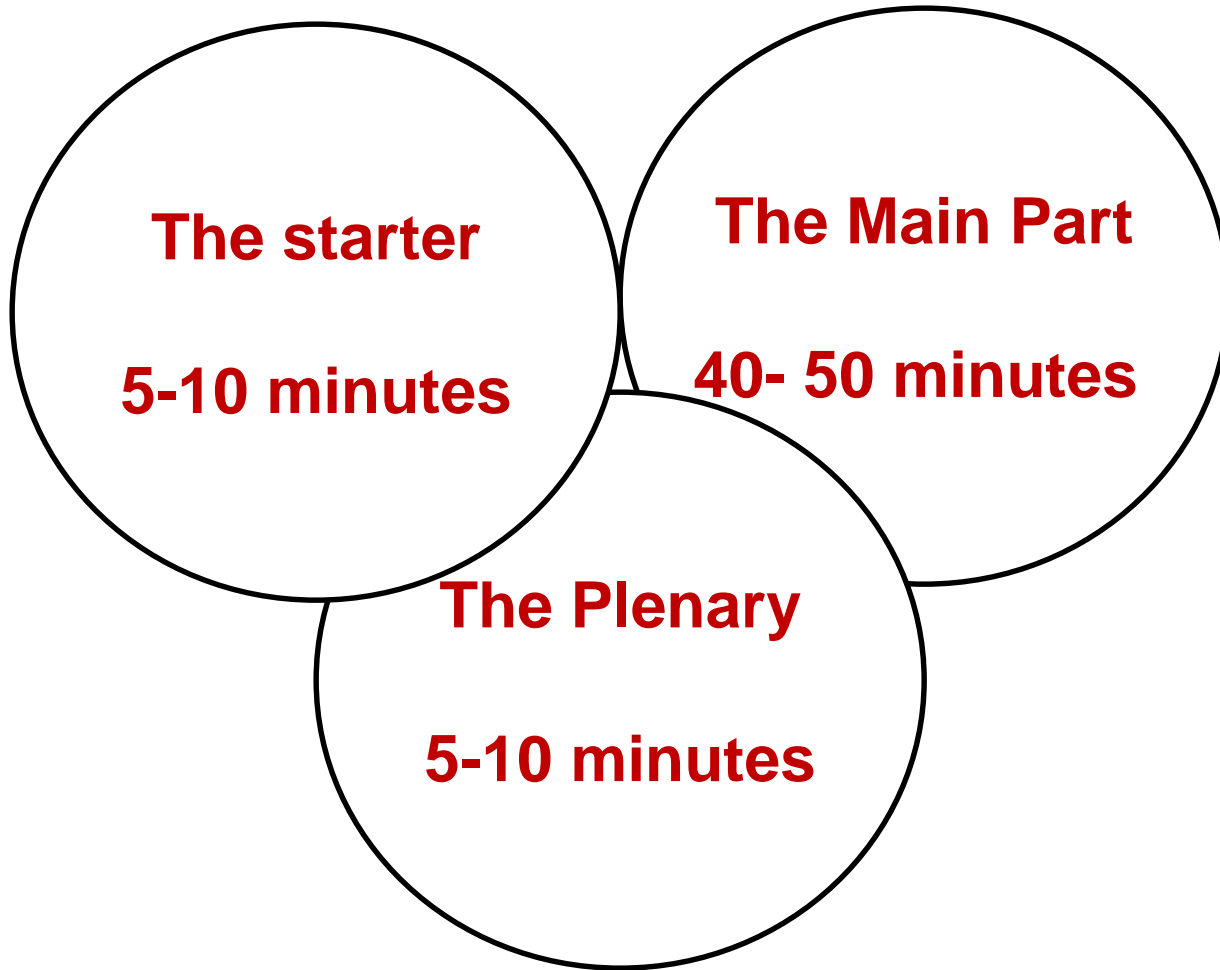
Leadership, Differentiation and Behaviour

The 3 Part Lesson



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The 3 Part Lesson of 60 Minutes



The 3 Part Lesson 60 Mins

- Every lesson should have 3 clear parts
- The Starter for about 5 -10 minutes, the Main Part for about 40-50 minutes and the Plenary for about 5-10 minutes
- Involves all children, has good pace, achieves objective and has variety
- Active part played by children in lesson

The Starter

- **The Starter should be a warm-up session of about 5-10 minutes**
- **Is interactive, involves the whole class**
- **Sometimes but not always linked to the Main Part of the lesson**
- **Sets the right tone for the lesson – short, sharp, focussed**

The starter can be used to:

- Chant as a whole class poems, songs, alphabet
- Practise rapid recall of facts, rules, alphabet using mini white boards
- Build on a previous work to develop it;
- Develop vocabulary through dictation;
- Review an activity done at home.

The Main Part of the Lesson

- **Is about 40-50 minutes long**
- **Involves working with the whole class, a group, pairs or individual children**
- **It involves direct teaching and individual or group tasks set by the teacher**
- **The teacher may wish to focus on one or two groups only**

Aspects of direct, interactive teaching

- Directing (what to do, when to do it)
- Instructing (giving instructions to follow)
- Demonstrating (showing or modelling)
- Explaining and illustrating
- Questioning and discussing
- Consolidating
- Evaluating children's responses
- Summarising

The Plenary

- Is about 5-10 minutes long to bring the lesson to a purposeful close
- The children discuss what they have done, the teacher marks work, provides feedback
- Teacher informally assesses the children's work
- Teacher reviews, summarises main points, ideas, vocabulary, makes links
- Discusses what is to be learned next
- Sets Homework appropriately