

GCSE questions This document contains some questions you might consider using with students in the conversation task (task 3). The conversation must be conducted entirely in Gujarati, so questions must be translated prior to use.

The conversation should be a spontaneous interaction: teacher-examiners must NOT prepare a specific list of questions with their candidates in advance of the speaking assessment for task 3. Questions asked should flow naturally and follow logically from the content that arises. The conversations must not be a set of standardised questions and answers.

Theme 4: Future aspirations, study and work

Using languages beyond the classroom

Foundation

What do you think of [*language*]?

Is it important to you to study a language? Why or why not?

Do you think languages are more useful for holidays or work?

Higher

What is the importance of learning languages in today's society?

Do you think it is important to be able to speak another language? Why or why not?

How have you used your [*language*] outside of the classroom?

Ambitions

Foundation

What would you like to do after school?

What subjects would you like to study next year? Why?

Would you like to do voluntary work? What kind of voluntary work would you like to do?

Higher

What do you intend to do once you have finished school?

Do you find it [easy / difficult] to make these decisions? Why?

What are the advantages and disadvantages of doing voluntary work?

Work

Foundation

What job would you like to do and why?

What job would you prefer not to do and why?

What job does [your mother / your father] have?

What do you think about working in [a hospital / with animals / a school / a factory]?

Higher

What job do you think you might do and why?

What do you think about your parents' jobs?

What would your ideal job be?

Theme 5: International and global dimension

Bringing the world together

Foundation

What do you think about [sporting events / music events] like [the Olympics / Glastonbury]?

Have you watched any [sporting events / international music events] on the television? What was it? How was it?

Which [sporting event / regional music event] would you like to go to and why?

What do you think about organisations such as [Oxfam] which help people with problems?

Is it important to help people [with problems / who are homeless]?

Higher

Tell me about a [regional / national] music festival you know about. Would you like to [take part in it / attend]?

What do you think about international sporting events?

Have you been to a big [sporting / music] event? Tell me about it.

Tell me about a humanitarian organisation you know about. Would you like to volunteer for them? Why or why not?

What do you think about international aid? Is it important to help other countries?

Environmental issues

Foundation

What is the most important problem we face?

What do you do to protect the environment?

Do you often [recycle / save water / save electricity / walk or use public transport instead of going in a car]?

What have you done to protect the environment recently?

What would you like to do to protect the environment?

Higher

What do you think about protecting the environment?

What environmental problem worries you the most and why?

What do you do to protect the environment? Do you think that is enough?

How [easy / difficult] is it to protect the environment these days?

What should the government do to encourage people to be more environmentally friendly?