

Brief Outline of GCSE Gujarati New Specification – Subject Code 1GU0

(For full Specification, please access: <https://qualifications.pearson.com/en/qualifications/edexcel-gcses/gujarati-2018.html>)

First teaching: September 2018

First Assessment / Examinations: 2020

The changes to the GCSE qualification.

- The new 9–1 grading system will replace the current A*–G grades.
With the new grading system, for Foundation Tier grades **1 to 5** are available, and for Higher Tier, grades **4 to 9** are available.
- The Pearson Edexcel Level 1/2 GCSE (9-1) in Gujarati consists of four externally examined papers based on the following skills: listening, speaking, reading and writing.
- Papers will be tiered (**Foundation** and **Higher Tier**). There will be **no mixed tier entry**. Students must be entered for a **single tier across all papers**, either **Foundation** or **Higher Tier**.
- The use of dictionaries is **not permitted for any paper**, including during the **preparation time for speaking**.
- Students must complete their speaking assessment in April/May and all other assessments in May/June in any single year.
- The speaking test will include role-plays and picture based tasks in addition to general conversation questions.
- The reading paper will contain authentic stimuli, including some extracts from literary texts.
- There will be **short translations** from English into Gujarati and Gujarati into English in both Reading and Listening papers.
- Some questions will be in **Gujarati** in the Reading and Listening papers.

GCSEs - New Grading

New grading Foundation & Higher Tiers		New grading structure	Current grading structure
Foundation Tier	Higher Tier	9	A*
		8	
		7	
		6	B C
		5	
		4	
Foundation Tier	Higher Tier	3	D E F G
		2	
		1	
		0	U

New Specification Themes and Sub-Themes (Topics)

Theme 1: Identity and culture		
Who am I	<ul style="list-style-type: none"> • relationships • what my friends and family are like • socialising with friends and family • role models 	<ul style="list-style-type: none"> • when I was younger • what makes a good friend • interests
Daily life	<ul style="list-style-type: none"> • customs and everyday life • shopping • social media and technology (use of, advantages and disadvantages) 	<ul style="list-style-type: none"> • food and drink
Cultural life	<ul style="list-style-type: none"> • celebrations and festivals • music • film and television 	<ul style="list-style-type: none"> • reading • sport
Theme 2: Local area, holiday and travel		
Town, region and country	<ul style="list-style-type: none"> • weather • things to do 	<ul style="list-style-type: none"> • places to see
Holidays	<ul style="list-style-type: none"> • preferences • destinations 	<ul style="list-style-type: none"> • experiences
Travel and tourist transactions	<ul style="list-style-type: none"> • travel and accommodation • eating out • asking for help & dealing with problems 	<ul style="list-style-type: none"> • directions • shopping
Theme 3: School		
What school is like	<ul style="list-style-type: none"> • school types • subjects • celebrating success 	<ul style="list-style-type: none"> • school day • rules and pressures
School activities:	<ul style="list-style-type: none"> • school trips 	<ul style="list-style-type: none"> • events and exchanges
Theme 4: Future aspirations, study and work		
Using languages beyond the classroom	<ul style="list-style-type: none"> • forming relationships travel 	<ul style="list-style-type: none"> • employment
Ambitions	<ul style="list-style-type: none"> • further study • training 	<ul style="list-style-type: none"> • volunteering
Work	<ul style="list-style-type: none"> • jobs 	<ul style="list-style-type: none"> • careers and professions
Theme 5: International and global dimension		
Bringing the world together	<ul style="list-style-type: none"> • sports events; music events 	<ul style="list-style-type: none"> • campaigns and good causes
Environmental issues	<ul style="list-style-type: none"> • being 'green' 	<ul style="list-style-type: none"> • access to natural resources

The final assessments at the end of the course will draw on the full range of these themes and topics.

Listening – Paper 1

This paper draws on vocabulary and structures across all the themes and topics.

Candidates need to respond to multiple response and short-answer open-response questions based on a recording featuring male and female Gujarati speakers.

Foundation Tier

(Total - 50 marks)

Duration – 35 minutes. Total 14 questions

Section A - Qs 1 to 12 - set in English (40 marks). The instructions to candidates are in English.
(Qs 9 & 11 are same as Higher Section B Qs 3 & 4)

Section B - Qs 13 & 14 - set in **Gujarati** (10 marks). The instructions to candidates are in Gujarati.
(Qs 13 & 14 are same as Higher Section A Qs 1 & 2).

Higher Tier

(Total - 50 marks)

Duration – 45 minutes. Total 10 questions

Section A – Q 1 & 2 - set in Gujarati (10 marks). The instructions to candidates are in Gujarati.
(Q 1 & 2 are same as Foundation Section B Qs 13 & 14).

Section B – Qs 3 to 10 - set in English (40 marks). The instructions to candidates are in English.
(Qs 3 & 4 are same as Foundation Sect B Qs 9 & 11)

Speaking – Paper 2

Foundation Tier

(Total - 70 marks)

This paper draws on vocabulary and structures across all the themes and topics.

Overall duration - 7 to 9 minutes,

plus 12 minutes' preparation time (task 1 – role play and task 2 - picture based)

Task 1 – Duration - 1 to 1½ minutes (10 marks)

A role play based on one topic that is allocated by Pearson from Themes 1-4 only.

Task 2 – Duration 2½ to 3 minutes (24 marks)

Picture based task - stimulus based on one topic that is allocated by Pearson from all five themes.

Task 3 – Duration 3½ to 4½ minutes. Conversation based on two themes (36 marks)

- **Conversation Part 1** – based on theme chosen by the candidate in advance to talk for about 1 minute.
- **Conversation Part 2** – based on a different theme from Part 1, specified on the **sequencing grid** provided by Pearson.

Higher Tier

(Total - 70 marks)

Overall duration - 7 to 9 minutes

plus 12 minutes' preparation time (task 1 – role play and task 2 - picture based)

Task 1 – Duration 2 - 2½ minutes (10 marks)

Role play based on one topic that is allocated by Pearson from Themes 1-4 only.

Task 2 – Duration 3 - 3½ minutes (24 marks)

Picture based task - stimulus based on one topic that is allocated by Pearson from all five themes.

Task 3 – Duration 5 – 6 minutes. Conversation based on TWO themes (36 marks)

- **Conversation Part 1** – based on theme chosen by the candidate in advance to talk for about 1 minute.
- **Conversation Part 2** – based on a different theme from Part 1 specified on the sequencing grid provided by Pearson.

Speaking – Paper 2 - continued

For both Tiers, Pearson will set and provide 10 different sets of role plays cards. Each role play consists of two cards – one for the **teacher** and one for the **candidate**.

For Task 2 – picture based task. For both Tiers, the pictures are the same with different questions; however, Higher tier questions are slightly different requiring more details answers.

Candidate cards (Task 1 – Role play and Task 2 – Picture based)

The candidate cards include prompts as a guide and highlight where the candidate needs to ask a question (indicated by the symbol '?'), and where an unpredictable question is posed to them by the examiner (indicated by the symbol '!').

The candidate cards each contain instructions in English and the task in the Gujarati. The context of the role play is provided in both English and Gujarati. Candidates must read both sections fully to support understanding of each bullet point.

Preparation time

Candidates must be permitted 12 minutes' preparation time under supervision immediately prior to the exam for **Tasks 1 and 2**; to consider the questions and stimulus for the role play **Task 1** and picture based **Task 2**.

The preparation time must be used **only** to study the stimuli cards provided for Task 1 and 2.

Candidates can make notes of up to a maximum of one side of A4 paper to cover **both** Task 1 and Task 2 on CN2 form.

The notes should be for reference only and candidates must not read out whole, prepared sentences in answer to questions.

Candidates must return their notes to the examiner before commencing Task 3 (conversation).

Throughout the conversation, in order to facilitate a genuine and spontaneous interaction, the nature of questions should enable candidates to: -

- answer questions freely, in turn allowing them to produce extended sequences of speech
- develop conversations and discussions
- give and justify own thoughts and opinions
- refer to past, present and future events.

Reading – Paper 3

Candidates are assessed on their understanding of written Gujarati across a range of different types of texts, including advertisements, emails, letters, articles and literary texts. Candidates are required to respond to multiple-response and short-answer questions based on these texts.

Foundation Tier

(Total - 50 marks)

Duration – 50 minutes. Total 10 questions

Section A – Qs 1 to 6 - set in English (28 marks). The instructions to candidates are in English.
(Qs 5 & 6 are same as Higher Section A Qs 1 & 2).

Section B – Qs 7 to 9 - set in **Gujarati** (15 marks). The instructions to candidates are in Gujarati.
(Qs 8 & 9 are same as Higher Section B Qs 7 & 8).

Section C – Q10 - Translation (7 marks). The instructions to candidates are in English
Paragraph in Gujarati to be translated into English.

Higher Tier (Total - 50 marks)

Duration – 1 hour 5 minutes. Total 10 questions

Section A – Qs 1 to 6 - set in English (28 marks). The instructions to candidates are in English.
(Qs 1 & 2 are same as Foundation Section A Qs 5 & 6)

Section B – Qs 7 to 9 - set in **Gujarati** (15 marks). The instructions to candidates are in Gujarati.
(Qs 7 & 8 are same as Foundation Section B Qs 8 & 9)

Section C – Q10 - Translation (7 marks). The instructions to candidates are in English.
Paragraph in Gujarati to be translated into English.

Writing – Paper 4

This paper draws on vocabulary and structures across all the themes and topics.

Candidates are assessed on their ability to communicate effectively through writing in Gujarati for different **purposes and audiences**.

Candidates are required to produce responses of **varying lengths** and **types** to express ideas and opinions in Gujarati. Candidates must use justifications of their opinions.

The instructions to candidates are in **Gujarati**. Candidates must answer all the questions.

It is important for candidates **to use the bullet points** given for each question.

Foundation Tier

(Total - 60 marks)

Duration – 1 hour 15 minutes. Total 4 questions

Q 1 - Picture based task – to describe and to express opinions in **20-30** words (12 marks).

Q 2 - **Formal** register (eg an article)
note down key points and convey Information in **40-50** words (16 marks).

Q 3 - Choice of 3a & 3b - **Informal** register (eg an email) (**same as Higher Qs 1a & 1b**)
convey information, narrate, express opinions, interest, and convince the reader about a certain point in **80-90** words (20 marks).

Q 4 - Translation - 5 sentences in English to be translated into Gujarati (12 marks).

Higher Tier

(Total - 60 marks)

Duration – 1 hour 25 minutes. Total 3 questions

Q 1 – Choice of 1a & 1b - **Informal** register (eg an email) (**same as Foundation Qs 3a & 3b**)
Convey information, narrate, express opinions, interest, and convince the reader about a certain point in **80-90** words (20 marks)

Q 2 – Choice of 2a & 2b - **Formal** register (eg letter, blog) convey information, narrate, express and justify ideas and opinions, and interest or convince the reader in **130-150** words (28 marks).

Q 3 – Translation - paragraph in English to be translated into Gujarati (12 marks).