



Consortium of Gujarati Schools

Leading, Learning & Teaching

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Key tasks for Leaders

1. Raising the quality of teaching and learning and for pupils' achievement.
 2. Creating a successful learning culture for pupils to become effective, enthusiastic, independent learners.
 3. Monitoring and evaluating the effectiveness of learning outcomes.
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Key actions

1. Ensure a culture and ethos of challenge and support
2. Demonstrate high expectations for all
3. Ensure high standards of behaviour and attendance
4. Implement a curriculum and an assessment framework that progresses in all years
5. Monitor, evaluate and review classroom practice and promote improvement strategies
6. Challenge underperformance and ensure effective corrective action and follow-up

Ensuring Efficiency and Respect

1. Treat teachers, parents and pupils fairly, with dignity and respect
 2. Build a collaborative learning culture within the school
 3. Develop and maintain effective procedures for staff induction, training and performance
 4. Ensure effective planning, support and evaluation of work undertaken by teachers and helpers
 5. Acknowledge and celebrate the achievements of pupils and teachers
 6. Regularly review own practice, set personal targets and take responsibility for own personal development
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OCR Report – June 2016 - Writing

- This year an improvement in sentence structure was noticeable.
 - However, most common errors were noticeable with the usage of “I” in different cases. For example, candidates often used “મે” instead of “હું” and vice versa.
 - Other errors are often the incorrect use of gender agreements.
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Managing staff

1. Recruit and deploy staff appropriately
2. Implement successful performance management processes with all staff
3. Monitor and evaluate the quality of teaching and learning and standards of achievement
4. Review progress to improve the quality of education for all pupils
5. Take account of feedback from parents and pupils

GCSE Gujarati Results 2010-18

| Grade | A* | A | B | C | D | E | F | G | U | Total | A*+A | % | A*- C | % | A.P.S |
|--------|------|------|------|------|------|------|------|------|----------|-------|------|------|-------|------|-------|
| Points | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 | 0 | | | | | | |
| 2010 | 82 | 175 | 233 | 178 | 54 | 13 | 2 | 0 | 0 | 737 | 257 | 34.9 | 668 | 90.6 | 6.01 |
| 2011 | 33 | 212 | 215 | 115 | 45 | 12 | 3 | 1 | 0 | 636 | 245 | 38.5 | 575 | 90.4 | 6.03 |
| 2012 | 49 | 190 | 208 | 126 | 45 | 9 | 3 | 5 | 0 | 635 | 239 | 37.6 | 573 | 90.2 | 6.01 |
| 2013 | 56 | 173 | 218 | 84 | 38 | 16 | 4 | 2 | 1 | 592 | 229 | 38.7 | 531 | 89.7 | 6.08 |
| 2014 | 71 | 178 | 192 | 118 | 41 | 21 | 3 | 1 | 0 | 625 | 249 | 39.8 | 559 | 89.4 | 6.06 |
| 2015 | 65 | 150 | 179 | 100 | 42 | 18 | 7 | 2 | 2 | 565 | 215 | 38.1 | 494 | 87.4 | 5.99 |
| 2016 | 75 | 170 | 214 | 101 | 50 | 23 | 14 | 3 | 1 | 651 | 245 | 37.6 | 560 | 86.0 | 5.96 |
| 2017 | 31 | 165 | 156 | 98 | 39 | 14 | 5 | 8 | 2 | 518 | 196 | 37.8 | 450 | 86.9 | 5.88 |
| 2018 | 64 | 140 | 162 | 95 | 37 | 27 | 13 | 4 | 3 | 545 | 204 | 37.4 | 461 | 84.6 | 5.87 |
| | | | | | | | | | Totals | 5504 | 2079 | 37.8 | 4871 | 88.5 | |
| | | | | | | | | | Averages | 612 | 231 | 37.8 | 541 | 88.4 | 5.99 |
| Year | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | | | | | | |
| Number | 737 | 636 | 635 | 592 | 625 | 565 | 651 | 518 | 545 | | | | | | |

A Level Gujarati Results 2010-18

| Year | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | | |
|---------|------|------|------|------|------|------|----------|-------|------|------|------|
| Numbers | 22 | 33 | 19 | 15 | 19 | 16 | 19 | 19 | 32 | | |
| Grade | A* | A | B | C | D | E | U | Total | A*-B | % | APS |
| Points | 12 | 10 | 8 | 6 | 4 | 2 | 0 | | | | |
| 2010 | 5 | 7 | 5 | 1 | 3 | 1 | 0 | 22 | 17 | 77.3 | 8.64 |
| 2011 | 8 | 8 | 8 | 4 | 3 | 1 | 1 | 33 | 24 | 72.7 | 8.42 |
| 2012 | 3 | 4 | 3 | 3 | 3 | 2 | 1 | 19 | 10 | 52.6 | 7.05 |
| 2013 | 1 | 9 | 1 | 1 | 2 | 0 | 1 | 15 | 11 | 73.3 | 8.27 |
| 2014 | 2 | 7 | 5 | 1 | 2 | 1 | 1 | 19 | 14 | 73.7 | 7.89 |
| 2015 | 2 | 6 | 4 | 3 | 1 | 0 | 0 | 16 | 12 | 75.0 | 8.63 |
| 2016 | 4 | 5 | 4 | 1 | 3 | 1 | 1 | 19 | 13 | 68.4 | 7.89 |
| 2017 | 4 | 5 | 6 | 3 | 0 | 0 | 1 | 19 | 15 | 78.9 | 8.63 |
| 2018 | 20 | 2 | 4 | 2 | 1 | 0 | 3 | 32 | 26 | 81.3 | 9.63 |
| | | | | | | | Totals | 194 | 142 | 73.2 | |
| | | | | | | | Averages | 22 | 16 | 72.6 | 8.11 |

Looking Outwards

1. Create an effective partnership with parents to support pupils' achievement and development
 2. Share and adopt effective practice with other schools and promote innovative ideas.
 3. Contribute to the development of Gujarati education within the Gujarati community and outside
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