

Leadership, Differentiation and Behaviour

27th October 2018

Long, Medium and Short Term Assessments

Short Term

- Build informal assessment into daily lessons
- Diagnose mistakes and put them right as soon as possible
- Mark samples of work thoroughly and give good feedback

Medium Term

- Set occasional informal tests – spellings, gender, tense, etc.
- Plan written assessments every 5 weeks or half term
- Identify pupils' strengths and weaknesses against key objectives

Long Term

- Use end of year tests to help find what children have learned