

Summary of 3 part lesson

The starter can be used to:

- chant as a whole class
- practise rapid recall of facts, rules, alphabet
- build on a previous work to develop it;
- discuss facts which children should learn by heart
- develop vocabulary;
- review an activity done at home.

The plenary can be used to:

- ask children to present and explain their work;
- mark work done in the lesson;
- question children, assess work informally,
- rectify mistakes;
- draw together what has been learned;
- make links to other work;
- discuss briefly what the class will go on to do next;
- set homework.

Examples of particular needs:

- Learning difficulties, Reading difficulties
- Gifted and talented children
- The youngest and oldest children in a class in
- Emotional and behavioural difficulties

Strategies for support different needs:

- Carefully targeting questions
- Using visual, aural, tactile aids effectively
- Getting different children to feed back, answer questions
- Building in 'wait time' for responses
- Asking children to discuss in pairs before answering
- Giving focused teaching time to a small group
- Giving graduated exercises - only every other question for some
- Setting short tasks, then reviewing progress, then setting new
- Providing simplified but related tasks for some children
- Setting more challenging but related tasks for some
- Providing different resources to support children working on same task
- Giving differentiated homework